

SET BOOK

MODULE 1 \*\*\* UNIT 1

*Read the extracts and answer the questions:*

**1.'Just like in the rest of the world, Kuwaiti laws are made to protect the individual rights of the people living there ...'**

a. For what other reasons are laws made?

*To protect people's lives, rights, liberties and properties.*

b. According to you, what would happen if there were no legal systems to govern people?

*Without laws and regulations, crime rate would increase, safety would vanish, and nobody would feel secure about his life and property. There would be a state of chaos.*

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**2.'Increasingly, criminals are using computers to help them commit new crimes ...'**

a. What crimes can be committed by using computers?

*Fraud, identity theft, hacking people's e-mails, bank accounts...*

b. According to you, is it easy to prosecute these criminals?

*No, it is not easy, because these criminals are usually invisible and they leave no physical damage after they commit their crimes.*

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**3.'Kuwait has a well-structured and clearly-defined judiciary ...'**

a. Who appoints the judges in the regular courts in Kuwait?

*The Emir in consultation with the Justice Ministry*

b. According to what you have studied so far, where does Kuwait draw its laws from?

*From the teachings of the Holy Qur'an*

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**4.'The amount of litigation brought against everyday people has increased dramatically...'**

a. Why has the amount of litigation increased in recent years?

*Because of the rise of the 'culture of blame' among people*

b. What impact do petty grievances have on courts?

*They clog up courts and prevent the prosecution of the real criminals who threaten society.*

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**5.'Many people use computers at home too, writing letters, searching the Internet or just playing games.'**

a. What other benefits can people get from computers?

*People can get countless benefits from computers, such as checking e-mails, viewing videos, listening to music, reading books, writing documents, storing data, interacting, playing games...*

b. According to you, do computers have any disadvantages? *Yes, they do have some. For example, computers may cause sight problems, backaches, headaches, and many other risks like viruses, personal data loss, identity theft...*

SET BOOK

MODULE 1 \*\*\* UNIT 2

**Read the extracts and answer the questions:**

1.'These workers had come to seek a better life and help with the development of Kuwait.'

a. Are there any other reasons that push people to migrate from their countries?

*Seeking better living conditions / escaping natural disasters / education / famine / health care...*

b. According to you, is migration a positive or a negative social phenomenon? Why?

*It is generally positive as it serves to improve the life and survival of the immigrant.*

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2. 'Kuwait affords them an opportunity for work and a standard of living that they would be hard-pressed to find anywhere else in the world ...'

a. Why did thousands of skilled workers move to Kuwait in the 1960s and 1970s?

*The skilled workers moved to Kuwait for better jobs after the oil boom.*

b. What was the effect of this migration on the economy of Kuwait?

*This helped boost the Kuwaiti economy and realize great results.*

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3.'Animal migration is the movement of an animal from the place where it has been living to a different place ...'

a. For what reasons do animals migrate from their original homes?

*Animals migrate for food, warmer weather and raising their young.*

b. Do you think migration is necessary for some animals? Why?

*Yes, I think migration is necessary because it ensures the animal's survival.*

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4.'Nobody is quite sure how animals know where to go when they migrate ...'

a. Two major theories tried to explain how animals know their destination. What are they?

*1. Animals have a compass in their heads. / 2. Animals use the sun and the stars.*

b. Which theory is more convincing for you? Why?

*I think the first is more convincing because it is more logical.*

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5.'Most of these refugees (Spanish) crossed the border into France and settled there, but others moved more permanently to Britain or the United States.'

a. Why were many Spanish people forced to migrate between 1936 and 1939?

*There was a civil war in Spain in that period.*

b. Do you approve of some people's migration from their countries permanently? Why?

*No, because they will face a lot of difficulties starting from their inability to find a descent job and housing, to the difficulty of integrating into the new society.*

FIRST TERM  
SET BOOK



MODULE 1 \*\*\* UNIT 3

*Read the extracts and answer the questions:*

1.'Almost all cultures, from the simplest to the most complex, share several basic traits and values.'

a. What universal human values do most societies share?

*Freedom, justice, compassion, empathy, respect, tolerance, mercy, generosity...*

b. According to you, what effects do these values have on society?

*These values help to well establish a close-knit, safe, sane and coherent society.*

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2. 'Freedom does not mean simply acting as one wishes all the time; in fact such action is the opposite of freedom ...'

a. How can you define 'freedom'?

*Freedom is the state of being allowed to do what one wants to do as long as his deed does not affect negatively other people's rights and choices.*

b. How can freedom be regulated and controlled?

*Freedom is controlled and regulated by the different laws that put limits to people's unreasonable actions.*

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3.'Caring for those worse off than ourselves, or those incapable of looking after themselves, (...) is a human attribute we can find in almost every society ...'

a. How can people show their compassion and empathy for the poor, hungry, incapable, etc.?

*They can look after the sick; donate money, food, medicine, etc. to charitable causes.*

b. Does Islam care about these two values? How?

*Islam has always urged the Muslims to be compassionate and to support one another in good times as well as in hard times. A true Muslim must love for the others what he loves for himself.*

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4.'The aims of the KRCS (Kuwait Red Crescent Society) are to protect and assist people in hardship ...'

a. How does the KRCS help people in hardship?

*The KRCS provides health care, water supplies and sustenance for the needy.*

b. What motivates the KRCS's volunteers to act?

*The KRCS's volunteers are motivated by compassion and the desire to assist others in need.*

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5.'The KRCS is a voluntary humanitarian society that provides assistance to vulnerable people...'

a. Who supports the KRCS in its activities and how?

*Youth groups and volunteers support the KRCS in its activities by providing manpower and funds.*

b. Do you approve of the KRCS and its activities? Why?

*I absolutely approve of the KRCS and its activities because it is a humanitarian organization that works for the benefit of the needy people without the expectation of reward or praise.*

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**MODULE 2 \*\*\* UNIT 4**

*Read the extracts and answer the questions:*

**1.'Desertification, which is the process in which productive land changes into desert, is an increasingly serious problem in over a hundred countries worldwide ...'**

a. What are the causes of desertification?

*overcultivation, overgrazing, and cutting down of trees are the major causes of desertification.*

b. What are the consequences of desertification?

*erosion of the soil, harsh weather, strong winds, wildfires, health problems*

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**2. 'Recently, however, large areas of the Amazon rainforest have been cut down ...'**

a. Why have large areas of the Amazon rainforest been cut down?

for economic reasons, loggers get tropical hardwood, farmers make agricultural lands, ranchers use lands for their cattle, oil companies try to find more oil

b. Do you think this is dangerous? How?

It is dangerous because this has bad effects on the future of the global environment

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**3.'Millions of chickens in Western European countries are fed on South American soya beans ...'**

a. What is the relationship between feeding chickens and the destruction of the climate?

Farmers use more lands to grow soya beans on which millions of chicken feed

b. Do you approve of these actions? Why?

I think that this action may be an instant solution for feeding animals, but in the future it will have very bad effects on the global environment

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**4.'Deforestation is having a devastating effect on the native populations ...'**

a. How does deforestation affect the native populations?

Deforestation affects the native populations because they depend on the rainforest for their needs, (food, tools, medicine and shelter)

b. According to you, should the people who live in the Amazon move to other regions or stay where they are? Why?

I think that these people should move to more modern places to enjoy the welfare of modern life

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**5.'Much of this destruction, which leaves the land dry and dusty, is illegal ...'**

a. There are three major contributors at the destruction of the Amazon rainforests. Who are they?

- Trees are cut down by ranchers to make lands for their cattle

- Trees are cut down by loggers to be sold as hardwood

- Trees are cut down by oil companies to look for oil

- Trees are cut down to be used as land farms to feed the animals

b. If their actions are illegal, why does the Brazilian government allow them to do so?

They are allowed to cut trees because their activities help improve the economy of the region

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**6.'Paucity of water presents major hurdles to human development.'**

a. Where does fresh water derive its importance from?

It plays an intrinsic role in agricultural production

b. What has led to unprecedented demands on all the natural resources?

The increasing population has led to increased water shortage

SET BOOK

MODULE 2 \*\*\* UNIT 5

*Read the extracts and answer the questions:*

1.'We are all accountable for the damage done to our planet. ... We bear responsibility for the condition of the world and its ecosystems.'

a. How can we preserve our natural resources?

*By using them (natural resources) in moderation and making recycling a perpetual option.*

b. According to you, what is the most precious natural resource? Why?

*I think water is the most precious natural resource since it is the source of life.*

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2. 'One of the reasons some items aren't recycled is the prohibitive costs.'

a. What is the definition of recycling?

*Recycling is processing objects and materials so they can be used again.*

b. Mention some items that can be recycled?

*plastic, paper and cardboard, glass, metal*

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3.'Paper can be made of all kinds of materials.'

a. What is paper made of?

*Paper can be made from many materials including cotton fibre, grass, sugar cane, wood pulp, etc.*

b. According to what are the benefits of recycling paper?

*Recycling paper helps to preserve the forests that are usually cut down for wood pulp.*

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4.'Figures show that there was a constant increase in the quantity of waste which was recycled.'

a. Mention the two major sources where waste usually comes from.

*People's homes (household waste), factories*

b. What do suggest for reducing the quantity of waste?

*Constructing new recycling centers, organizing awareness-raising campaigns, advising people to put their household waste in separate plastic bags according to the constituent material; paper, glass, plastic, green waste...*

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5.'The figures show that the percentage of materials which were recycled has decreased in 1997. It's a bad sign, proving that people are losing their enthusiasm for recycling.'

a. What parts should a report based on statistics contain?

*an introduction, key facts, a conclusion, recommendations.*

b. According to you, why did some people start losing their enthusiasm for recycling?

*Maybe because of the prohibitive costs of recycling some materials. Another reason could be the lack of awareness-raising campaigns.*

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**MODULE 2 \*\*\* UNIT 6**

**Read the extracts and answer the questions:**

1.'Pandas were originally found in several parts of Asia, ... but now survive only in certain parts of China.'

a. How do pandas defend themselves against their enemies and manage to survive?

*Pandas are very good at climbing. If they are being threatened, they climb up the nearest tree.*

b. According to you, why have pandas become an endangered species?

*They are being hunted for their fur and their habitat is being destroyed for farming and building.*

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2. 'Plants have developed ways of protecting themselves from their enemies."

a. How can plants defend themselves against their enemies?

*By using thorns and stings, poison, insects, sticky gum or by being carnivorous.*

b. According to you, why does cactus plant grow in the desert?

*Because this plant can endure high degrees of temperature and it doesn't need much water.*

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3.'Plants are of immense values."

a. What do plants provide us with?

*They provide us with nourishment, medicines, oils, perfumes, waxes, fibres, timbers, fuel and they produce oxygen.*

b. How should we protect plants and trees?

*We should plant more plants and trees and stop cutting them except for good reasons.*

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4.'We are convinced of the need to utilize undeveloped wetlands for construction purposes.'

a. Why are some people in favour of building new houses on local wetlands?

*Building new houses will increase demand for services, help improve the local economy, increase competition for local businesses and boost investment.*

b. Do you approve of this suggestion? Why?

*I disapprove of this issue as it may lead to some unexpected detrimental results on the environment surrounding the town.*

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5.'This group vociferously supports the building of new houses on local wetlands. Whilst we are aware of environmental concerns, the town's economic vitality must precede environmental issues.'

a. Is economic development a good reason for destroying the environment? Why?

*No. I don't think that economic development is a good reason for the destruction of the environment because we may, one day, come to a point where our natural resources are so scarce that they can't satisfy the needs of all the human beings.*

b. What recommendations can you give?

*I recommend that all the countries work together to protect the environment more efficiently and that they commit to the agreements they make for the sake of general human good as well as for the future generations.*

HENRY V  
EPISODE 1

*Read the extracts and answer the questions:*

1.'He (Henry V) had indeed been known to spend much of his time with uneducated people, immersing himself in futile activities. Once he became king, however, Henry's character changed dramatically ...'

a. How was Henry's character before and after his becoming king?

*Before becoming a king: ill-mannered, had a wild behaviour, mischievous...*

*After becoming a king: righteous, merciful, remarkably intelligent...*

b. According to you, what other qualities should a successful ruler have?

*Besides being righteous, a ruler should normally be intelligent, prudent, wise and aware of what is happening around him.*

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2.'As in all conflicts, the parties involved attempted to devise certain strategies to guarantee their victory...'

a. What strategy did the French use to defeat the English and avoid the war?

*The French bribed three English courtiers in order to kill Henry and avoid the war.*

b. Did that strategy succeed? How?

*No, it didn't succeed, because Henry was aware of this conspiracy and treason. So, he arrested the three men and executed them.*

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3.'King Henry was greatly offended by such a present as he fully understood its significance and the Dauphin's intentions. Therefore, he used this insult as a pretext to wage war on France...'

a. What was the Dauphin's present? What was its significance?

*The Dauphin sent Henry tennis balls so as to remind him of his mischievous youth.*

b. Do you approve or disapprove of the Dauphin's behaviour? Why?

*I disapprove of the Dauphin's behaviour because that act was a serious insult to the English king and would be a good pretext for Henry to wage war on France.*

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4.'...the Earl of Canterbury, one of the king's advisors, started having some concerns. He knew that Henry was a just and righteous man...'

a. Why was the Earl of Canterbury worried?

*He was worried that Henry might pass a bill that would reduce his possessions.*

b. What did he do to divert Henry's attention?

*He devised a plan claiming that King Henry had the right to rule France because his mother was a French Queen and then he convinced him to wage war on the French to claim his throne.*

FIRST TERM  
LITERATURE TIME \*\*\* SET BOOK

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HENRY V  
EPISODE 2

*Read the extracts and answer the questions:*

1.'This war was crucial for them (the English) as they felt it was a matter of honour and a duty to defend their offended king and recover what they believed to be England's legitimate territory ...'

a. What were the motives of the English to wage war on the French?  
*They wanted to defend their king's dignity.*

b. What were the French's motives during the same war?  
*They were defending their country against the English invaders.*

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2. 'Unlike everyone else at the French court, the Dauphin was quite confident that the French would be victorious. He did not think too highly of King Henry ...'

a. What made the Dauphin so confident of the French victory in the war?  
*He believed that king Henry was a mischievous young man who lacks wisdom and reason.*

b. Do you approve of his underestimation of his enemy?  
*No, I disapprove of it, because a person may hide some qualities and skills that may change the course of events and shock his enemies.*

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3.'As the French king well knew, King Henry was the descendant of a great line of kings who had conquered France several times in history...'

a. Did the French king share his son's opinions concerning King Henry V? Why?  
*No, he didn't, because he was aware that during all the previous wars the English had been victorious and the French had, more than once, been bitterly defeated.*

b. According to you, how was the relationship between the two countries?  
*I believe it was a relationship of hostility and continuous fighting.*

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4.'The French king was then faced with a very difficult choice.'

a. Why was it very difficult for the French king to choose between fighting and surrendering?  
*Because both options were not in his favour; if he fought, he would lose the war, and if he surrendered he would lose his dignity and be humiliated by the English.*

b. According to you, does the French king's hesitation reflect his wisdom or cowardice?  
*I think the French king's hesitation could be interpreted as a sign of wisdom rather than cowardice, since waging a war against a strong enemy wasn't an easy choice to make.*

FIRST TERM  
LITERATURE TIME \*\*\* SET BOOK

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HENRY V  
EPISODE 3

*Read the extracts and answer the questions:*

1.'... The king of France offered his daughter, Katherine, to Henry in marriage, along with some insignificant dukedoms as dowry ...'

a. How did Henry consider the proposal of the French king?

*He considered it demeaning and interpreted it as a declaration of war against him.*

b. Do you agree with Henry's refusal of the French proposal? Why?

*I agree with it because the French proposal did not match Henry's position as king.*

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2. 'Before going to battle, King Henry addressed his soldiers in a very eloquent way, adapting his speech to the different members of his army ...'

a. Was it necessary for Henry to address his soldiers before the battle? Why?

*I think it was necessary for Henry to deliver a speech before the battle so as to uplift his soldiers' spirits and to remind them of the motives of their 'righteous' war.*

b. What do you think of Henry as a military leader?

*He proved to be a skilled military leader who was fully aware of the art of war.*

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3. 'Through their extreme dedication to their cause, the English had proved to be unstoppable, fearless and invincible; they were indeed a dreadful enemy...'

a. How did the English army acquire these qualities?

*Since Henry kept encouraging his soldiers and uplifting their spirits through his eloquent speeches, the English army became unstoppable, fearless and invincible.*

b. According to you, who would win the war; the English or the French? Why?

*I believe the English would ultimately win the war because they proved to be much stronger than the French.*

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4. 'The king of France endorsed the Constable's reasoning and asserted his own belief in the ultimate victory of the French army.'

a. What made the French king so sure that his army would win the war?

*He was sure that the English soldiers had been weakened by hunger and exhaustion, so he believed it would be very easy to defeat them.*

b. According to you, was the French king right when he relied on the weakness of his enemy rather than the strength of his army? Why?

*No, I don't think he was right, because I think he should have focused more on strengthening his position in this war rather than relying on the uncertain weakness of his enemy.*

FIRST TERM  
LITERATURE TIME \*\*\* SET BOOK  
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HENRY V  
EPISODE 4

*Read the extracts and answer the questions:*

1.'King Henry gave strict orders to ensure that his troops treated the local residents decently and with utmost care ...'

a. What qualities did King Henry show after he had won the first battle against the French?

*He proved to be merciful, righteous and tolerant*

b. Would you do the same if you were in his position?

*Yes, I would. Because, in my opinion, being victorious does not necessarily mean being pitiless with one's enemy or acting in an inhumane way.*

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2. 'Although his soldiers were starving, exhausted and significantly fewer in number than the French, King Henry had absolute faith in their courage and strength ...'

a. How do you qualify the relationship between King Henry and his soldiers?

*I believe it is a relationship of coherence and loyalty and faithfulness to their common cause.*

b. Would the English army remain victorious in these conditions? Why?

*It would be very hard for the English army to remain victorious if they kept starving, exhausted and fewer in number.*

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3. 'The Constable believed him (the Dauphin) to be a hypocrite who pretended he was brave and valiant whilst, in reality, he was merely a coward ...'

a. How does the relationship between the French leaders seem?

*It seems a relationship of disunity, hypocrisy and internal conflict.*

b. Do you think the English leaders had the same opinion about King Henry V?

*No, I don't think the English had the same opinion about Henry. On the contrary, they same fully supporting his cause and they were ready to defend their country.*

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4. 'The French found it foolish to advance at night in an unknown territory where they would be endangering themselves.'

a. Although the war was taking place on the French land, the French leaders described the battlefield as 'an unknown territory'. What does that reveal about the French leaders?

*The French leaders seemed uninterested in the protection of their country. They didn't even know about their own territory and they considered it 'unknown'.*

b. Were the French leaders really motivated to protect their country? Why?

*The French leaders were mostly concerned about their own properties rather than the defence of their country.*

GRADE 12  
LITERATURE TIME \*\*\* SET BOOK

HENRY V  
EPISODE 5

**Read the extracts and answer the questions:**

1.'He (King Henry) decided to disguise himself, by putting on a cloak belonging to one of his officers, and mingle with his troops ...'

a. Why did Henry disguise himself and mingle with his troops?

*He wanted to know the state of his soldiers.*

b. What were some soldiers' opinions about King Henry?

*Some of them were fond of him, while others held him responsible for their miserable condition.*

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2. 'Pistol (an English soldier) communicated his great fondness for the king but expressed his dislike of Captain Fluellen as the latter was extremely righteous ...'

a. Did King Henry share his soldier's opinion about Captain Fluellen? Why?

*No, he didn't. Henry considered him as an outstanding and distinguished member of his army.*

b. Would you dislike an extremely righteous leader if you were a soldier? Why?

*No, I wouldn't, because such leader is the fittest to keep discipline and order among the soldiers.*

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3. 'Bates (an English soldier) claimed that the king should be the only one to be trapped in France, as it would save a lot of innocent people's lives ...'

a. How did King Henry defend his decisions, as king, to soldier Bates?

*Henry said that when honour is in danger, everything should be risked to protect it.*

b. If you were in the position of King Henry, would you punish soldier Bates? Why?

*No, I wouldn't punish him because he was expressing his own point of view. Moreover, punishing him would spread hostility among the other soldiers.*

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4. 'Another matter that also struck him (King Henry) at that point was the fact that he was respected out of fear rather than love. Most of the sweet words addressed to him were not genuine but instead were fake attempts at flattery'

a. Why was Henry struck by the fact that his soldiers respected him out of fear not love?

*Because he realized that if his soldiers were motivated by their fear rather than their love, they wouldn't continue fighting the war with him if he lost one single battle.*

b. According to you, what should the relationship between the leader and his fellow soldiers be based on: fear or love? Why?

*I believe that this relationship should be based on respect resulting from love and a full conviction of the common cause and the motives behind the war.*

GRADE 12  
LITERATURE TIME \*\*\* SET BOOK  
HENRY V  
EPISODE 6

*Read the extracts and answer the questions:*

1.'Before setting out to the battleground, the English king addressed his warriors with the purpose of uplifting their spirits and preparing them for this critical battle ...'

a. Why did Henry keep encouraging and motivating his soldiers before every battle?

*Henry felt that his soldiers might be weakened because of hunger and exhaustion.*

b. Do you think Henry's soldiers needed such motivation? Why?

*I think the soldiers needed such motivation in order to regain their self-confidence and be ready for the rest of the battles.*

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2. 'The French were gradually losing ground and soon began lamenting their bad fortune. They now regretted the gross miscalculation they had committed when they underestimated the power and dexterity of the English and the ingenuity of their king ...'

a. Why did the French lose the war?

*They underestimated their enemy's power and there was no harmony and strong motivation within both the leaders and the fighters.*

b. Would it have been better for the French if they had surrendered from the beginning? Why?

*I think that surrendering was not the best decision for the French, because they were fighting for a righteous cause and had to defend their country by all means.*

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3. 'The French casualties revealed that they had incurred major losses since many high-ranking officers and noblemen figured among their dead: princes, barons, lords and knights ...'

a. Did the English incur the same losses in high-ranking officers and noblemen?

*No, the English lost only two Earls and most of the soldiers who died during the war were common men and mercenaries.*

b. The French outnumbered the English in the war, however, they were defeated. Why?

*The French lost the war because they had bet on the poor conditions that their enemy might had been enduring more than their own courage and skill at war.*

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4. 'Both parties took an oath never to fight each other again, and instead agreed to become allies. They all hoped that the marriage of the English king and the French princess would ensure a permanent bond between the two kingdoms.'

a. Did Henry regain his honour and dignity by his defeating the French? How?

*Yes, he did. Henry managed to assert his position as a king, proved his skill at war and revenged his insulted dignity.*

b. Do you consider Henry's marriage with the French princess the beginning of a period of peace between the two countries, or a risk of another war? Why?

*Henry's marriage with the French princess could represent a future risk for the French because a future English ruler may follow the same route as King Henry and may, again, claim the right to rule France.*